

Grandview ISD Parental Engagement Policy

Grandview ISD School Board is committed to fostering and promoting parental engagement which is: the mutual responsibility of families, schools, and communities to build relationships to support student learning and achievement and to support family well-being and the continuous learning and development of children, families, and educators.

Family-to-Family Support:

- Create a safe and respectful environment where families can learn from each other as individuals and in groups via various parent involvement activities offered at Grandview ISD
- Establish a parental engagement person and Parent Engagement Team consisting of teachers and parents, that serves as an advisory council group
- Ensure that parents of children with disabilities or limited English proficiency have the same access as other parents including information in a language and form they can understand coordinating efforts across communities.

Establish a Network of Community Resources:

- Build strategic partnerships with providers in the community and leverage community resources including businesses, churches, and mental and physical health providers.
- Develop a Parent Resource Room at the Elementary to support parents with community resources such as local food bank, backpacks for kids, Back to School Fair information, and more.

Increase Family Participation in Decision-Making

- Provide opportunities such as Meet the Teacher, Parent/Teacher conferences, and Parent Resource Room for families to advocate for their children.
- Provide annual surveys to gather feedback on the school programs, practices, and communications with families.

Equip Families with Tools to Enhance and Extend Learning

- Equip families with resources and skills to support their child's learning such as Meet the Teacher, Back to School Meeting, and transitioning from campus to campus
- Make the Parent Resource Room available with resources to support parents such as community resources, books for parents, and computer/internet access
- Assure that parents are represented on parent engagement committees, SHAC, campus-based decision making, district-based decision making, and the technology committee to include input from parent perspective

Develop Staff Skills in Evidence-Based Practices to Support Families in Meeting Their Children's Learning Benchmarks

- Establish school to home communication expectations for staff
- Professional development training for all teachers in the area of parent engagement

Evaluate Family Engagement Efforts for Continuous Improvement

- Survey parents annually, including questions to the effectiveness of the parental engagement plan and barriers to parental engagement
- Provide an opportunity for parents to assist in the development of the evaluation procedures, including analysis of data collected to identify shared goals of engagement